

Sounds Sensible® Fidelity Observation Checklist

Date: _____ Teacher: _____ School: _____

Type of Lesson: Introductory Review Concept: _____

Written Lesson Plan yes no Observation Conducted by: _____

Steps of Sounds Sensible Observed:

Observations:

Step 1: Listening

- Same/Different
 - Students repeat words
 - Teacher asks individual students for answers
- Read Aloud

Story _____

Step 2: Rhyming

- introduction matching rhyme
- categorization onset and rhyme providing

Step 3: Segmentation

- sentence segmentation word segmentation
- phoneme segmentation syllable deletion
- syllable segmentation word deletion

Step 4: Phoneme-Grapheme Relationships

- Introductory Lesson
 - Students provide letter name and sound for all consonants mastered
 - Teacher shows Key Concept Picture for new consonant and demonstrates how to articulate the sound
 - Student look at beginning sound cards
 - Students look at ending sound cards
 - Students listen for sound in words
 - Teacher demonstrates how to write the letter
 - Students practice writing letter with gross motor movements

Review Lesson

- Students provide the letter name and sound for all consonants mastered
- Teacher review the letter name and sound for new consonant using the Key Concept Picture
- Students participate in review activity

Step 5: **Dictation**

Sound Dictation

- Traffic Light Dictation Paper with red, yellow, and green lines is used
- Teacher dictates sound
- Students repeat sound, orally identify the letter, and write it on paper
- Students

Word Dictation

- Teacher dictates word
- Students repeat the word, say its' beginning/ending sound and write the letter
- Students repeat the word, say the sounds in the word, and write the word
- Students trace the letters/word in their palm

Assessment of Learning Environment

- Students are engaged and attentive with continuous teacher-student interaction
- Students are involved in a variety of visual, auditory, kinesthetic, and tactile activities
- Lesson is organized and materials accessible
- Teacher checks for understanding and monitors all students' progress

Comments/Next Steps: