



# Per Each Student In Group:

- Student Reader
- Workbook
- Sound Circles & Syllable Rectangles
- Magnet Board and Letters

#### Per Teacher Per *S.P.I.R.E.* Level:

- Teacher's Guide
- Blackline Master
- Student Reader
- Workbook
- Word Cards
- Decodable Reader
  Sets\*

\*Optional

#### Per Teacher:

Magnetic Phoneme
 Board Segmentation
 Chart

## Per Each Small Group:

1 set of Phonogram Cards



### **GETTING STARTED WITH S.P.I.R.E.**

- 1. Organize Phonogram Cards and Word Cards used daily for each small group
- 2. Place Letters A-Z in order on Magnetic Boards for everyday use -these letters always remain on the boards
- 3. Organize additional Letter Magnets for easy access (i.e. drawer organizers, craft box organizers, magnetic grid, etc.)
- 4. Punch out sets of white and green sound circles for each student
  - 6 white; 3 green







### **GETTING STARTED WITH S.P.I.R.E.**:

- 5. Make a set of Phoneme-Segmentation work mats
- 6. Make a set of Phoneme-Grapheme work mats
- 7. Gather a set of markers, colored pencils, and/or highlighters for small groups
- 8. Gather dictation paper or spiral notebooks
- 9. Organize a folder for each student for daily student work

