

## S.P.I.R.E.® Magnetic Letter Tiles Organization:

Below is a list of TIPS and TRICKS that will help you with organization and ease of using the magnetic boards and storing and using your letter tiles by S.P.I.R.E. Level.

- When you first open your letter tiles, take all the lower-case a-z and place on each of your student's boards. You can organize them on one side of the board but, make sure they are in alphabetical order.



- Once you have your boards with the lower-case a-z on the, you will need to find away to organize all the other letter tiles until they are needed. One way is to use plastic Storage containers with dividers (see pictures below). Store the extra tiles, and organize them in the various slots by concept. For instance, all the /sh/ would go in one slot, all the /th/ in another and so forth.



- NOTE: Once your S.P.I.R.E. group gets to Level 3, you will need to put double the alphabet a-z and the diagraphs of sh, wh, th, ch, tch, and ck. This will allow you to build multi-syllabic words and most all the words in a SPIRE lesson. **Always leave these on the boards as you move through Levels 3-6.**
- When you are ready to teach a new concept, take those tiles out of your storage box (or wherever you have stored the extras) and place on the student's boards. Once you have taught that concept you can take it off the student boards and restore.

**Tiles are all organized by color:**

White – consonants

Green: vowels

Yellow: exceptions

Blue: Suffixes

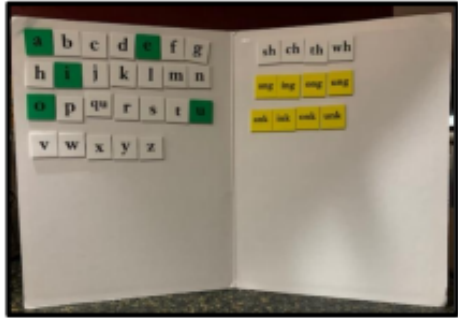


Purple: Prefixes

Below is a chart of letter tiles organized by S.P.I.R.E. Level and concepts taught in that level.

S.P.I.R.E. Levels	Color Letter Tiles Per Level
Level 1	a, i, o, u e sh, ch, th, wh ang, ing, ong, ung, ank, ink, onk, unk
Level 2	ff, ll, ss, al, wa qu, ck, tch silent e
Level 3	vowel y, ay, ou ild, old, ind, ost, oll suffixes – ed, s, es, ing, er, est, en, ish, ly, y, ful, ness, less prefix a
Level 4	ea, oa, ai, ee, oo, ie cle, dle, fle, gle, kle, ble, tle, ple, zle igh
Level 5	ce, ci, cy, ge, gi, gy, dge, kn er, ur, ir, ear, wor, ow, oe, or, ar
Level 6	prefix a, ending a, suffixes-able, age ph, tu, kn, wr, mb, gh, gu ought, aught, ue, ew, oi, oy, aw, au, ey

## Getting Started

### Student Manipulative Board

Level	Student Manipulative Board	Organization
<b>1</b>	 <p style="text-align: center;"><b>End of Level</b></p>	<p style="text-align: center;"><b><u>Beginning of Level</u></b></p> <p>Place letters a-z in alphabetical order on the left side of each student's board. These letters should always remain on the magnetic boards. Organize additional letter tiles in a bag or drawer.</p> <hr/> <p style="text-align: center;"><b><u>End of Level</u></b></p> <p>The level ends with the phonogram tiles that have been mastered throughout the level.</p>
<b>2</b>	 <p style="text-align: center;"><b>Beginning of Level</b></p>	<p style="text-align: center;"><b><u>Beginning of Level</u></b></p> <p>Add the letter tiles for the <b>new concepts</b> that are taught for the <b>first lesson</b> on the right side of the board. Organize additional letter tiles in a bag or drawer.</p> <hr/> <p style="text-align: center;"><b><u>End of Level</u></b></p> <p>The level ends with the phonogram tiles that have been mastered throughout Levels 1 and 2.</p>
<b>3</b>	 <p style="text-align: center;"><b>Beginning of Level</b></p>	<p style="text-align: center;"><b><u>Beginning of Level</u></b></p> <p>Add letter tiles for the <b>new concepts</b> taught in the <b>second lesson</b> of this level as students will already have the tiles needed for the first lesson. Organize additional letter tiles in a bag or drawer.</p> <hr/> <p style="text-align: center;"><b><u>End of Level</u></b></p> <p>The level ends with the phonogram tiles that have been mastered throughout Levels 1-3.</p>