S.P.I.R.E.®

4th Edition

Level 1

Blackline Masters for
Instruction and Assessment

Revised Assessment Pages

January 2022

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Level 1 Mid-Level Test: Administration, Scoring, and Reporting

Overview

The Level 1 Mid-Level Test should be administered midway through Level 1, after Lesson 5. This assessment measures the retention of previously learned concepts in this level. The assessment is made up of two parts. Test students as a group in Part 1 and individually in Part 2.

> **Part 1: Spelling:** Students spell a list of words that includes the concepts from previously taught Level 1 lessons.

> **Part 2: Decodable Words:** Students read a list of decodable words that includes the concepts from previously taught Level 1 lessons.

Administering the Test

Part 1: Spelling

Pages 43–44

- Ensure that each student has a copy of Part 1 of the test.

- Dictate the words to the group. After you dictate each word, allow several seconds for students to write the word.

- When completed, collect student work.

To administer Part 1, state the following:

1. **I will say a word, and you will write the word. Concept 1, word 1, is *sad*. Write *sad*.**
2. ***Tag*. Write *tag*.**
3. ***Can*. Write *can*.**
4. ***Mast*. Write *mast*.**
5. ***Swam*. Write *swam*.**

1. **Concept 2, word 1, is *lip*. Write *lip*.**
2. ***Fin*. Write *fin*.**
3. ***Sit*. Write *sit*.**
4. ***Brim*. Write *brim*.**
5. ***Milk*. Write *milk*.**

1. **Concept 3, word 1, is *hot*. Write *hot*.**
2. ***Prop*. Write *prop*.**
3. ***Log*. Write *log*.**
4. ***Pox*. Write *pox*.**
5. ***Frost*. Write *frost*.**

1. **Concept 4, word 1, is *bug*. Write *bug*.**
2. *Hut.* **Write *hut*.**
3. *Gulp.* **Write *gulp*.**
4. *Sun.* **Write *sun*.**
5. *Glum.* **Write *glum*.**

1. **Concept 5, word 1, is *bed*. Write *bed*.**
2. *Pep.* **Write *pep*.**
3. *Met.* **Write *met*.**
4. *Trend.* **Write *trend*.**
5. *Yelp.* **Write *yelp*.**

Part 2: Decodable Words

Page 45

- Ensure that you have a master copy of Part 2, plus one copy per student to use as a recording sheet.

- Direct the student to read the words for each concept from left to right. Do not stop the student, even if an error is made.

- Indicate errors by circling any misread words on the recording sheet. Sounded-out and self-corrected words are counted as correct.

Scoring and Reporting

Page 46: Level 1 Mid-Level Test Recording Form
Page 116: Level 1 Assessment Summary Sheet

Part 1: Circle all misspelled words on each student's test. The goal for correctly spelled words in each concept is 80 percent mastery, or 4 correct words.

Part 2: The goal for correctly read words in each concept is 80 percent mastery, or 8 correct words.

To calculate the percentage correct, divide the number of correct responses by the total number of responses.

Enter results in the Level 1 Mid-Level Test Recording Form, page 46.

Monitor Student Progress: To track student progress throughout the level, enter the scores on the Level 1 Assessment Summary Sheet on page 116.

Remediation

When a student does not achieve 80 percent on a concept, select and reteach a Reinforcing Lesson from that concept to provide remedial instruction for the student. After teaching the Reinforcing Lesson, have the student retake the Concept Assessment for that Reinforcing Lesson to assess if the student has now mastered the concept.

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Name: _____   Date: _____

Level 1 Mid-Level Test

(Part 1)

Concept 1

_____

1. _____

2. _____

3. _____

4. _____

5. _____

Concept 3

_____

1. _____

2. _____

3. _____

4. _____

5. _____

Concept 2

_____

1. _____

2. _____

3. _____

4. _____

5. _____

Concept 4

_____

1. _____

2. _____

3. _____

4. _____

5. _____

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Concept 5

_____

— — — — — — — — — —

1. _____

— — — — — — — — — —

2. _____

— — — — — — — — — —

3. _____

— — — — — — — — — —

4. _____

— — — — — — — — — —

5. _____

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Part 2

Concept 1: Short *a*

tag   mast   can   map   swam   bat   past

damp   ran   sad

Concept 2: Short *i*

fin   lip   print   brim   clip   sit   pig   milk

fix   tin

Concept 3: Short *o*

lot   blob   prop   hot   cod   top   clot

pox   frost   log

Concept 4: Short *u*

hut   bunt   rust   glum   sun   hum   bug

tub   gulp   dump

Concept 5: Short *e*

pep   met   trend   help   vent   bed   leg

fret   hen   yelp

Name: _____

Date: _____

Level 1 Mid-Level Test Recording Form

		# Correct / Total #	Comments
Concept 1: Short *a*	**Part 1: Spelling** _____ / 5 **Part 2: Decodable Words** _____ / 10 **Total:** *12 _____ / 15		
Concept 2: Short *i*	**Part 1: Spelling** _____ / 5 **Part 2: Decodable Words** _____ / 10 **Total:** *12 _____ / 15		
Concept 3: Short *o*	**Part 1: Spelling** _____ / 5 **Part 2: Decodable Words** _____ / 10 **Total:** *12 _____ / 15		
Concept 4: Short *u*	**Part 1: Spelling** _____ / 5 **Part 2: Decodable Words** _____ / 10 **Total:** *12 _____ / 15		
Concept 5: Short *e*	**Part 1: Spelling** _____ / 5 **Part 2: Decodable Words** _____ / 10 **Total:** *12 _____ / 15		
	Overall Comments and Observations		

Number of correct answers needed to achieve 80% mastery

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Lesson 1.1 Concept Mastery Fluency Drill

had   ran   an   and   man   can   at   and   ran   man   had

and   can   ran   at   had   an   man   and   at   can   ran

at   can   had   and   at   man   ran   can   an   and   ran

---

and   man   and   at   can   man   at   and   ran   at   10

had   an   ran   at   had   can   had   and   at   and   20

can   had   ran   had   and   at   and   ran   at   ran   30

can   man   can   an   man   can   an   ran   had   39

ran   and   man   and   at   had   ran   can   ran   at   49

and   can   man   and   at   an   at   and   at   had   59

at   and   ran   can   man   ran   can   an   man   at   69

and   can   and   man   ran   and   had   an   at   ran   79

had   and   had   can   had   can   ran   and   at   88

at   and   ran   at   can   had   and   can   ran   man   98

an   and   man   can   at   had   can   an   man   at   108

had   and   can   at   man   at   and   an   man   and   118

Lesson 1.1a Concept Assessment

ax	tag	at	ram	map
yam	tap	rag	sag	lad

- -

The <u>man</u> <u>had</u> a <u>van</u>.

The <u>bag</u> <u>has</u> a <u>tan</u> <u>tab</u>.

The <u>cat</u> <u>has</u> a <u>nap</u>.

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Lesson 1.1b Concept Assessment

had   am   ham   mad   bat

ran   sad   cab   sat   nap

- -

The <u>man</u> <u>can</u> <u>pat</u> the <u>cat</u>.

<u>Dan</u> <u>had</u> a <u>map</u>.

<u>Sam</u> <u>has</u> a <u>hat</u>.

Lesson 1.1c Concept Assessment

wag	tap	pal	rat	hat
pad	cap	gap	can	gas

The <u>fat</u> <u>cat</u> is <u>sad</u>.

<u>Dad</u> <u>had</u> a <u>ham</u> <u>and</u> a <u>yam</u>.

<u>Pam</u> <u>sat</u>.

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Lesson 1.1d Concept Assessment

tag   sap   wax   bad   hat

fan   jam   mat   rap   pad

- -

<u>Sam</u> <u>can</u> <u>pat</u> the <u>cat</u>.

<u>Jan</u> <u>has</u> a <u>tan</u> <u>pan</u>.

<u>Dad</u> <u>sat</u>.

Lesson 1.1e Concept Assessment

pal	vat	tan	pan	bad
fan	ham	fad	lap	zap

- -

The <u>cat</u> <u>ran</u>.

<u>Nan</u> <u>sat</u> <u>at</u> the <u>mat</u>.

<u>Al</u> <u>can</u> <u>wax</u> the <u>cab</u>.

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Lesson 1.2a Concept Assessment

hit   if   lip   wig   did

sit   pin   dip   fib   win

- -

The <u>pig</u> can <u>tip</u> the <u>rim</u>.

The <u>kid</u> has <u>six</u> <u>big</u> <u>figs</u>.

The <u>wig</u> <u>fit</u> <u>Tim</u>.

Lesson 1.2b Concept Assessment

fib	bin	mix	tip	dim
fix	pig	hip	him	sip

<u>Jim</u> <u>is</u> sad.

<u>Liz</u> can <u>sit</u>.

The <u>pit</u> <u>is</u> <u>big</u>.

<u>Dip</u> the <u>pin</u> <u>in</u> the gas cap.

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Lesson 1.2c Concept Assessment

fib	pig	bid	tin	rip
bib	six	rib	mix	bit

Dad can <u>fix</u> the <u>bin</u>.

<u>Tim</u> <u>did</u> <u>win</u>.

A <u>pig</u> and a rat sat <u>in</u> a <u>pit</u>.

<u>Mim</u> has a <u>pin</u>.

Lesson 1.2d Concept Assessment

hip   did   his   tin   fit

dip   fin   rim   wig   if

- -

The cat <u>bit</u> the <u>big</u> <u>rib</u>.

Jan's rag <u>bin</u> has a <u>bib</u> <u>in</u> <u>it</u>.

The <u>pig</u> had <u>six</u> <u>figs</u>.

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Lesson 1.2e Concept Assessment

fin   tip   lit   hip   bin

dip   him   fig   dim   pin

Jim has a bad hit.

The lid fit.

Tim can dig a pit.

The man bit his lip.