4th Edition

WORDLY WISE *i*3000®

W

PROGRAM OVERVIEW

Engaging, Direct Academic Vocabulary Instruction

eps.schoolspecialty.com/wwi3000

*e*PS

School Specialty®

WORDLY WISE i3000®

powered by **exploros**

What is Wordly Wise *i3000*®?

Wordly Wise i3000®, powered by Exploros™, provides engaging, direct academic vocabulary instruction to develop the critical link between vocabulary and reading comprehension. The robust activities, social sharing and interaction, and differentiated instruction allow the flexibility to meet the needs of today's varying student population—empowering students to have successful encounters with grade-level vocabulary instruction and practice.

- Practice activities and assessments are automatically scored and reported in real-time
- Teachers have immediate insight into student learning and progress throughout the program
- Social sharing and interaction allows students to apply and extend their learning
- Includes access to Quizlet online games and study tools

Wordly Wise i3000 provides teachers with manageable, easy-to-use resources for delivering effective, direct vocabulary instruction along with word-learning strategies—all critical for high-stakes tests and content-area reading.

Where do the words come from?

exceptional
ek sep′ shən əl

Every word in *Wordly Wise i3000* was selected to expand critical grade-level vocabulary and improve reading comprehension.

The chosen vocabulary words are commonly encountered in grade-level literature, textbooks, and state and national assessments. Word selection was based on word importance, usefulness, and/or difficulty. Knowledge of the selected words can greatly improve students' reading comprehension, as well as standardized test results.

Wordly Wise 3000® Partners with **Quizlet!**

Students can practice and master their vocabulary with Quizlet—a fun and engaging learning application that can be used anywhere at any time, providing added value for both teachers and students. All *Wordly Wise 3000* approved study sets are pre-loaded into Quizlet, saving valuable prep time for teachers.

Quizlet's games and study activities provide additional reinforcement for *Wordly Wise 3000* vocabulary words.

Students will

- Practice learning words and definitions in an ad-free environment
- Test themselves on their knowledge
- Play motivating games to reinforce long-term retention of words

Quizlet

Quizlet is embedded in every *Wordly Wise i3000* student subscription with point-of-use access to the program approved study sets.

"Quizlet is happy to provide more learning opportunities to *WordlyWise 3000* students and assist instructors in providing engaging activities," said Matthew Glotzbach, Quizlet's CEO. "Combining School Specialty's trusted content with Quizlet's innovative study modes is a win-win for students and teachers."

Lesson Overview

Word Knowledge Awareness Rating

Students begin each lesson with a self-assessment of word knowledge.

Teachers are able to see word knowledge ratings in real-time via progress monitoring. This information can be used to guide in-class instruction during the introduction of the word list.
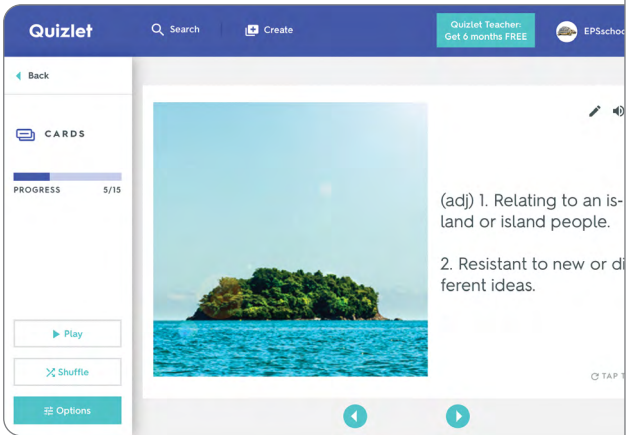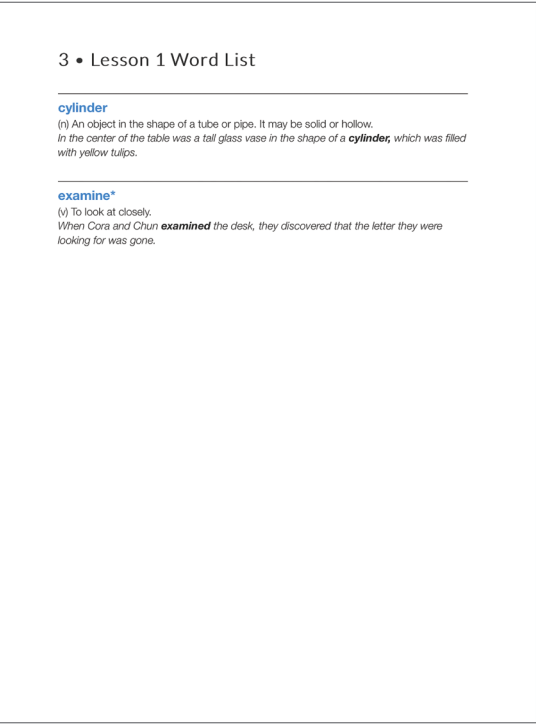
Teacher View

Word List

Students are introduced to lesson words through traditional definitions and contextual sentences to help students fully grasp multiple word meanings. Words and definitions can be accessed through the word lists or interactive flashcards.
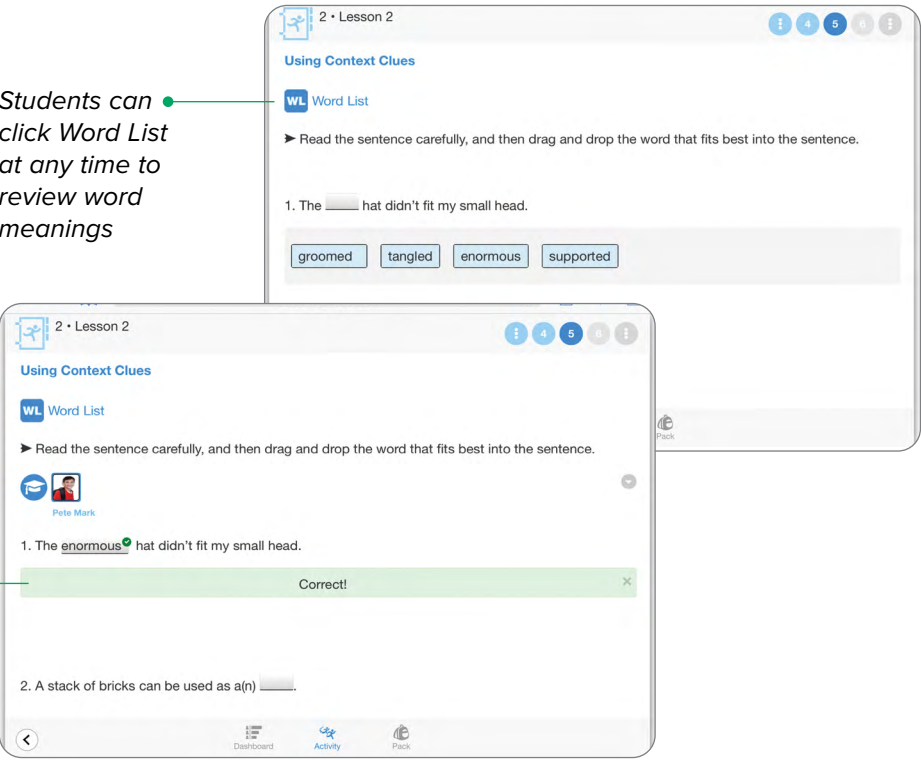
Flashcard

Word List

Practice Activities
For Levels 2–8

Students complete a variety of practice activities that provide multiple exposures to each word. Activities vary by lesson and level.

All activities are self-paced, provide feedback, and are automatically scored—providing value to both students and teachers.

Using Context Clues Student View

Students can click Word List at any time to review word meanings

Students receive immediate feedback on their answers, telling them if they are correct, partially correct, or incorrect
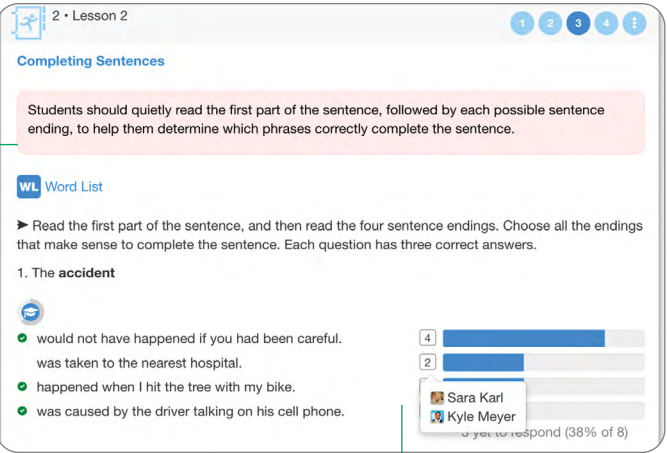

In Using Context Clues, students read a sentence that is missing a word, and then select the correct word from four choices to complete the sentence. Context clues are used to determine which of the four words fits best into the sentence.

In Completing Sentences, students must choose the phrase that correctly completes each sentence, using context clues to determine whether a word is used properly. Word knowledge is deepened through exposure to the correct use of a word in different contextual sentences and exposure to multiple word meanings.

Completing Sentences Teacher View

Embedded teacher notes

Teachers are able to see which students have responded

Practice Activities
For Levels 4–8

In Making Connections, students associate new vocabulary words to words they may already know. Making these semantic connections deeply embeds words into memory, helping students retain the newly learned words.

Making Connections Student View

Students can click Word List at any time to review word meanings

Students receive immediate feedback on their answers, telling them if they are correct, partially correct, or incorrect. If they are partially correct or incorrect, they have the opportunity to retry.

Completing Sentences Teacher View

In Completing Sentences, students read the beginning of a sentence that includes the vocabulary word, and complete it in their own words in order to demonstrate their understanding of the word's meaning.

Embedded teacher notes

Teachers are able to see how many students have responded to each question

Practice Activities
For Levels 4–8

In Using Words in Context, students determine whether words are used correctly in sentences, strengthening their ability to determine meaning from context clues.

Using Words in Context Student View

Students can click Word List at any time to review word meanings

In Determining Meanings, students complete sentences based on their understanding of a word in its various forms. Words may be presented as they are in the word list, or altered by the addition of a prefix or suffix.

Determining Meanings Teacher View

Embedded teacher notes

Teachers click on a student to see responses

Blue circle means partially correct

800.225.5750
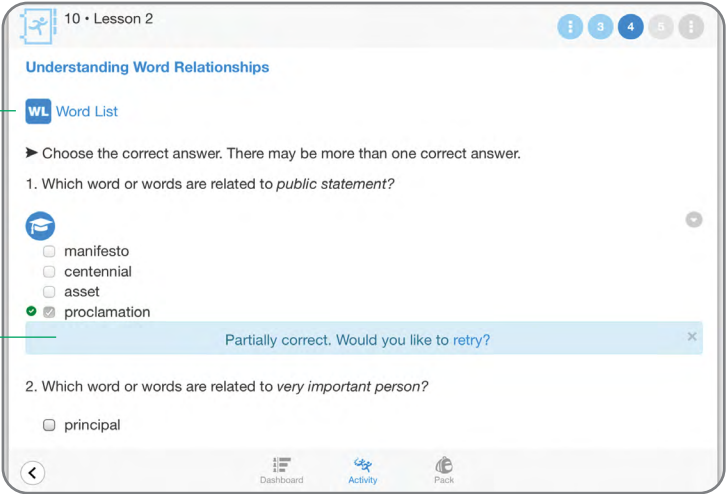
eps.schoolspecialty.com/wwi3000

Practice Activities
For Levels 9–12

In Understanding Word Relationships, students relate new words with words they already know. Linking new words with familiar words helps students own new terms and retain them better.
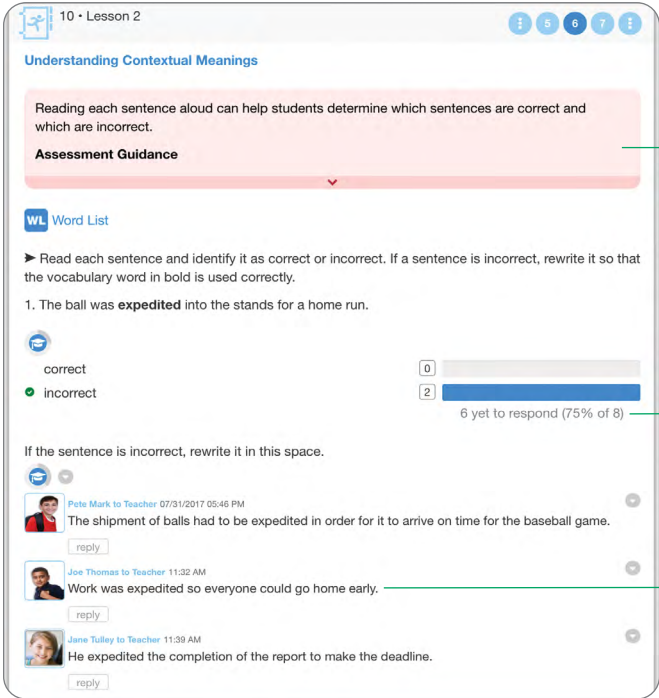
Understanding Word Relationships Student View

Students can click Word List at any time to review word meanings

Students receive immediate feedback on their answers, telling them if they are correct, partially correct, or incorrect. If they are partially correct or incorrect, they have the opportunity to retry.

10 • Lesson 2

Understanding Word Relationships

WL Word List

► Choose the correct answer. There may be more than one correct answer.

1. Which word or words are related to *public statement*?

- manifesto
- centennial
- asset
- ✓ proclamation

Partially correct. Would you like to retry? ✕

2. Which word or words are related to *very important person*?

- principal

Dashboard   Activity   Pack

Understanding Contextual Meanings Teacher View

10 • Lesson 2

Understanding Contextual Meanings

Reading each sentence aloud can help students determine which sentences are correct and which are incorrect.

Assessment Guidance

WL Word List

► Read each sentence and identify it as correct or incorrect. If a sentence is incorrect, rewrite it so that the vocabulary word in bold is used correctly.

1. The ball was **expedited** into the stands for a home run.

correct   0
● incorrect   2

6 yet to respond (75% of 8)

If the sentence is incorrect, rewrite it in this space.

Pete Mark to Teacher 07/31/2017 05:46 PM
The shipment of balls had to be expedited in order for it to arrive on time for the baseball game.
reply

Joe Thomas to Teacher 11:32 AM
Work was expedited so everyone could go home early.
reply

Jane Tulley to Teacher 11:39 AM
He expedited the completion of the report to make the deadline.
reply

In Understanding Contextual Meanings, students identify correct and incorrect uses of vocabulary words in sentences. Then they apply word knowledge by writing their own original sentences that use the words correctly.

Embedded teacher notes

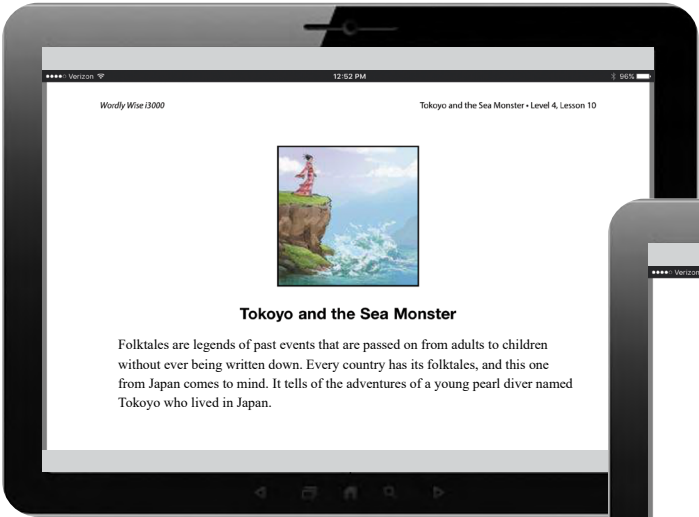*Teachers are able to see how many students have responded to each question*

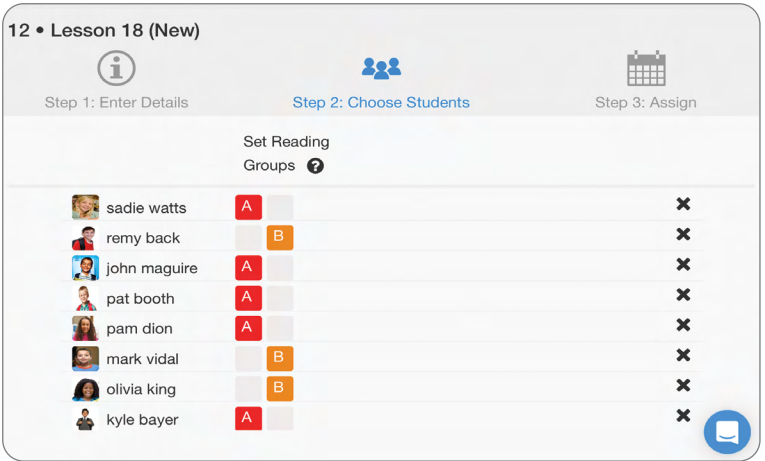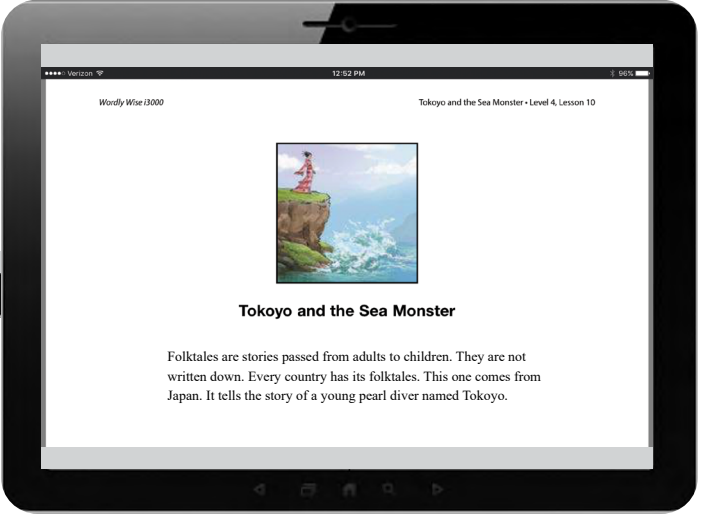*Teachers can reply directly to each student*

Vocabulary in Context

Students read an original passage that incorporates all of the vocabulary words from the lesson.

The Vocabulary in Context passage for each lesson is offered at two reading levels: a primary passage, appropriate for on-level students, and a secondary passage available as a differentiation resource for students who require support in reading.

On-level passage

Secondary passage

12 • Lesson 18 (New)

Step 1: Enter Details   Step 2: Choose Students   Step 3: Assign

Set Reading Groups

sadie watts	A	✕
remy back	B	✕
john maguire	A	✕
pat booth	A	✕
pam dion	A	✕
mark vidal	B	✕
olivia king	B	✕
kyle bayer	A	✕

Teachers seamlessly assign the appropriate reading passage to students within the platform.

Comprehension Questions

Students who use the secondary passage are able to answer the same open-response questions as their peers.

Application Activities

Wordly Wise i3000 incorporates social sharing and interaction in three application activities—Illustrated Vocabulary, Vocabulary Extension, and Creative Writing.

In these activities, students apply their vocabulary knowledge in a social learning environment. Students must share their own responses before they can see what their classmates have written.

Peer-to-peer Posting

Students create an image and write a sentence to represent a word's meaning.

ILLUSTRATED VOCABULARY

➤ Think about what the word communicate means.
➤ Uploaded an image that shows what communicate means, or draw a picture below.
➤ Write a sentence to explain how your image shows what communicate means.

4 • Lesson 10

People communicate by getting together, talking, and sharing ideas.

Sans-serif

View as: Experience   Student: Summary

4 • Lesson 10

bob michaels

You can use email and phone to communicate

View as: Experience   Student: Summary

4 • Lesson 10

mark vidal

Communicate means one person talks and one person listens.

Click on a peer to see their image

Once students share, they are able to see what their peers have submitted.

Each image that a student submits contributes to a virtual word wall, which is viewable by the entire class, deepening and enriching all students' understanding of the word's meaning.

Application Activities

Vocabulary Extension Activity

Students explore one key academic word from the lesson and write responses to vocabulary extension prompts.

VOCABULARY EXTENSION

10 • Lesson 2

WL Word List

➤ Return to the Illustrated Vocabulary activity in Scene 7 to view your classmates' drawings and images of the word **precedent.** Read what they wrote about the word.

When you looked at your classmates' images of the word **precedent,** did any color stand out? Did more than one person use the same color?

➤ Choose a color and then write a sentence to explain how the color you chose relates to the word **precedent.**

Pete Mark 22/06/2017 10:58 AM
The color blue relates to the word precedent for me because of the painter Pablo Picasso. His Blue Period from 1901-1904 really set the precedent for what an artist could do with just one color.

Jane Tulley 09:21 AM
Great answer! I'd love to learn more about Picasso's work!

reply

Jane Tulley 09:20 AM
The color brown stands out to me for the word precedent, relating to legal precedents. In courtrooms, the Judge's bench and gavel are brown.

reply

Dashboard   Activity   Pack

Students apply their word knowledge in a variety of ways

Students have the opportunity to respond to their classmates' written work once they submit their own work

See how *Wordly Wise i3000* works in the classroom
eps.schoolspecialty.com/i3000/classroom

Application Activities

Creative Writing Activity

Students respond to creative writing prompts, and create their own unique sentences using selected vocabulary words.

This activity provides motivation for students to express themselves in writing, while requiring that they use as many vocabulary words as possible

Students have the opportunity to respond to their classmates' written work once they submit their own work

CREATIVE WRITING

4 • Lesson 5

WL Word List

Word List
achieve
attempt
glimpse
persist
sensitive

What is the basketball player attempting? How can being persistent help you achieve more in sports?

► Describe what is happening in the picture above. Use as many words from the word list as you can. Remember to write in complete sentences.

sadie watts 08/06/2017 02:23 PM
The player is attempting to get around his opponent and sink a basket. Being persistent in sports helps to achieve victory.

Yes because being persistent in sports means never giving up!

Students who require support in writing tasks can be paired with partners to discuss what they plan to write before they begin.

Teachers can respond to individual students or the entire class

**CREATIVE WRITING**

4 • Lesson 20

WL Word List

Word List
capable
despise
dispute
humiliate
insert

Who is having a dispute? What is going to happen next?

► Describe what is happening in the picture above. Use as many words from the word list as you can. Remember to write in complete sentences.

Pete Mark 06/19/2017 09:46 AM
A brother and sister are having a dispute over the ice cream bar. It looks like he took it from her and she's attempting to get it back.

Joe Thomas 06/23/2017 09:25 AM
I have disputes with my older sister sometimes.

Mrs. Watts 06/23/2017 09:35 AM
Do you think they are capable of resolving their dispute?

Wordly Wise i3000 Pacing Guide

The following pacing guide shows three options for weekly teaching plans depending on the preferred level of teacher facilitation.

1-DAY LESSON PLAN—30-40 minutes, once a week				
DAY 1	**DAY 2**	**DAY 3**	**DAY 4**	**DAY 5**
Students complete the Rate Your Word Knowledge activity				Assign the lesson test to students
Introduce the word list				
Students access the study modes on Quizlet for any remaining class time				

During independent work time or as homework, have students complete all remaining lesson scenes independently.
Remind students to access the lesson's study set via Quizlet numerous times throughout the week to prepare for the lesson test.

3-DAY LESSON PLAN—15-20 minutes, 3 times a week				
DAY 1	**DAY 2**	**DAY 3**	**DAY 4**	**DAY 5**
Students complete the Rate Your Word Knowledge activity		Display and discuss the Illustrated Vocabulary virtual word wall created by student submissions	Students complete the Vocabulary Extension and Creative Writing activities. As a class, discuss posted submissions	Assign the lesson test to students
Introduce the word list		Students read the lesson passage, answer an open-response question,* and respond to the Reading Comprehension activity		

During independent work time or as homework, have students complete the 3-4 practice activities and the Illustrated Vocabulary activity. | As homework, have students access the lesson's study set via Quizlet numerous times throughout the week to prepare for the lesson test.

5-DAY LESSON PLAN—10-15 minutes, 5 times a week				
DAY 1	**DAY 2**	**DAY 3**	**DAY 4**	**DAY 5**
Students complete the Rate Your Word Knowledge activity	Students complete the Illustrated Vocabulary activity. Display and discuss the virtual word wall created by student submissions	Students read the lesson passage, answer an open-response question,* and respond to the Reading Comprehension activity	Students complete the Vocabulary Extension and Creative Writing activities. As a class, discuss posted submissions	Assign the lesson test to students
Introduce the word list				

As homework, have students complete the 3-4 practice activities. | As homework, have students access the lesson's study set via Quizlet numerous times throughout the week to prepare for the lesson test.

*Students in Level 2 answer a multiple-choice question after reading the lesson passage.

Assessment and Reporting

Assessment

Wordly Wise i3000 includes data and reporting to provide visibility into student performance at the class, school, and district levels, depending on the role of the user.

The practice activities and lesson, cumulative, and final tests are automatically scored and reported in real-time. As students work through the lessons and levels of *Wordly Wise i3000,* teachers and administrators can track student progress, and focus on meeting the needs of their students.

Lesson Tests

Lesson Test 1

Wordly Wise i3000
Level 10 • Lesson Test 1   Test completed at 0%

Find a SYNONYM for the bold word.

1. Ella took care to sand the wood until no **asperity** remained.

○ A. color
○ B. smoothness
○ C. roughness
○ D. harshness

Lesson Test 1

Wordly Wise i3000
Level 10 • Lesson Test 1   Test completed at 75%

Standardized Test Preview/Practice

In this passage, some of the words from this lesson are in bold. Answer the question that follows.

(1) At exactly 4:15 in the morning, Luis heard the **unremitting** sound of a car alarm's *bleep bleep bleep bleep* outside his window. The next thing he heard was people yelling, laughing, and playing music—loudly. Not again!

(2) He groaned and pulled his covers over his head. He liked having a window next to his bed, but not when the neighbors were being **rambunctious** in the middle of the night. For a minute he imagined confronting them with **asperity** and demanding that they turn off the music. But that was something a more **extroverted** person would do. Luis was simply too shy to do anything like that.

(3) A minute later he heard the **doleful** sound of a child crying. Now he was worried instead of bothered. But he could just make out a woman's soothing voice, and after a while, the crying stopped. Luis, unfortunately, never fell back to sleep.

16. The word **unremitting** (paragraph 1) most nearly means

○ A. obnoxious.
○ B. unreasonable.
○ C. uninterrupted.
○ D. unnecessary.

Standardized Test Preview/Practice items place vocabulary words in context and ask students to determine meaning based on that context

Reporting

Experience Summary Report

Experience Summary Report

Date	Class	Experience	👤	☰	💬	✔
08/29/2017	i3000 After School	4 • Lesson Test 3	1	100%	31	29%
08/06/2017	i3000 After School	5 • Lesson 2	1	83%	43	-
08/05/2017	i3000 After School	10 • Lesson 2	3	43%	37	-
08/05/2017	i3000 After School	2 • Lesson 2	5	30%	6.2	-
08/04/2017	i3000 After School	4 • Lesson Test 20	1	100%	33	88%
07/28/2017	WW Grade 4	4 • Lesson Test 10	10	100%	28	75%
07/27/2017	WW Grade 4	4 • Lesson Test 8	2	100%	30	60%
07/27/2017	WW Grade 4	4 • Lesson Test 5	1	100%	29	76%
07/21/2017	WW Grade 4	4 • Lesson 8	1	17%	-	-
07/11/2017	WW Grade 4	4 • Lesson 5	1	17%	-	-
07/11/2017	i3000 After School	2 • Lesson 3	1	18%	-	-
07/11/2017	WW Grade 4	4 • Lesson 5	1	92%	17	-

View student performance on completed lessons and tests.

Data includes:

👤 Number of Participating Students

☰ Percent Complete

💬 Average Responses per Student

✔ Quiz Score

Wordly Wise i3000 Progress Report

Wordly Wise i3000 Progress Report

Unit: WordlyWise Level 4   Metric: Quiz Score / Responses Per Student / Percent Complete   4 • Lesson 2

School	Teacher												
School 1	Sandra Smith	ELA SS	72%	92%	76%	71%	91%	84%	96%	84%	76%	94%	97%
School 1	Jane Simons	ELA JS	96%	92%	94%	74%	86%	93%	81%	93%	83%	83%	90%
School 1	Jason Ruble	ELA JR	96%	86%	79%	98%	88%	95%	98%	76%	71%	84%	72%	73%
School 2	Joe McCowen	ELA JM	80%	75%	96%	77%	71%	91%	98%	98%
School 2	Jane Lawson	ELA JL	94%	70%	98%	95%	93%	74%	92%	92%
School 2	Betty Hayward	ELA BH	97%	100%	84%	96%	78%	82%	94%	78%	89%

« 1 2 3 »

Indicates assessment results for all students

Metric

Quiz Score
Responses Per Student
Percent Complete

View a heat map of class progress for each level.

ALSO AVAILABLE

4th Edition

WORDLY WISE 3000®

Direct Academic Vocabulary Instruction

MORE
Activities and
MORE
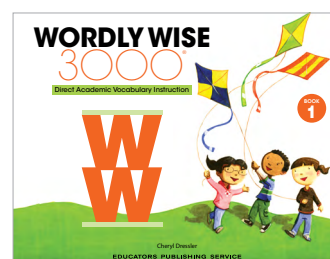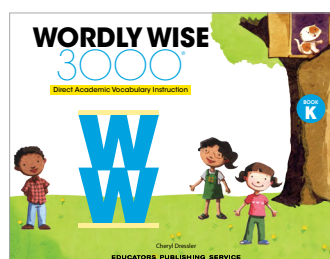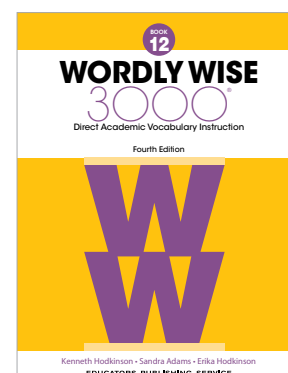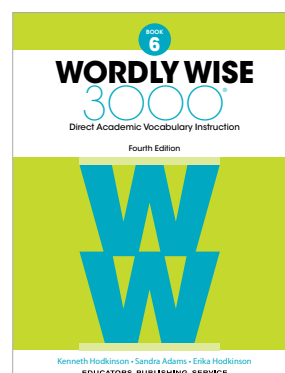Engagement
to Reach
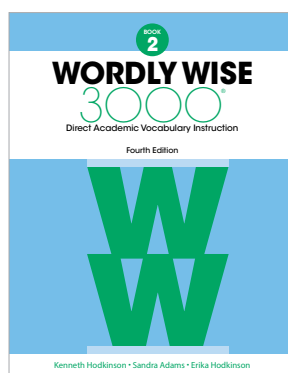**MORE** Students!

MORE ACTIVITIES
New engaging, research-based activities provide multiple exposures and critical practice for a deep understanding of vocabulary.

MORE ENGAGEMENT
Social sharing and interaction allows students to apply and extend their learning while also providing motivation, engagement, and additional support.

REACH MORE STUDENTS
Differentiated reading passages and teacher support help meet the needs of diverse student populations.

PRINT EDITION

Wordly Wise 3000® 4th Edition provides direct academic vocabulary instruction to develop the critical link between vocabulary and reading comprehension. The robust activities, peer sharing, and differentiated instruction allow the flexibility to meet the needs of today's varying student population.

- Research-based activities provide multiple exposures to vocabulary words
- Peer sharing allows students to apply and extend their learning
- Reading passages for each lesson are offered at two levels: below-grade-level and on-grade-level
- Includes access to Quizlet online games and study tools

To learn more, visit eps.schoolspecialty.com/ww4th

eps.schoolspecialty.com/wwi3000

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